| **Student: Valerie** |
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| **Topic: That we would ban the use of motorized transportation for short trips** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that people only care about getting to places faster. * Good work on signposting. * Nice work on definitions. * Good work on explaining the harms to the world after people pollute. * 3:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to get distracted easily. * You need to explain exactly how the fine will be effective. * You want to create exceptions for people with disabilities or elderly people. * Try to spend time explaining your arguments more. | |

| **Student: Anderson** |
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| **Topic: That we would ban the use of motorized transportation for short trips** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that the government can choose to do other things to make the environment better. * Good work on explaining that this is people’s right. * Good identification of alternatives available for people. For example electric cars. * Good work on explaining that some people have trouble walking for large distances. * 4:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Instead of asking questions in your hook - try to answer the question. For example, explain why that ban will be unfair. * You want to deal with the POI. Try to explain that electric cars are just one of the options - talk about electric buses and MTR. Or people can choose to walk on their own. | |

| **Student:** Charlotte |
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| **Topic: That we would ban the use of motorized transportation for short trips** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work and explaining this is a way to make life healthier. * Good identification that there will be a lot of traffic. * Nice work on explaining if there is no environment there is no economy. Good illustration here. * Nice work on explaining that taking initiative to walk and exercise is good for people’s bodies. * 3:28 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to explain how motorized transport costs money. * You need to spend some time proving your argument. * You want to make and maintain eye contact. * You need to explain how this policy is the only way to make people do this. Explain why they won’t listen to environmental advocacy. | |

| **Student:** Victoria |
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| **Topic: That we would ban the use of motorized transportation for short trips** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining how banning motorized transport takes away people’s right to choose. * Nice work on explaining that people would rather stay at home rather than walking which isn’t good for health. * Nice structure in your speech. * You want to explain economic consequences. * 2:31 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make and maintain eye contact with your audience. * You need to explain the importance of people’s freedom of choice. * You need to explain how people will be incentivized to do positive healthy habits on your side. | |

| **Student: Isabella** |
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| **Topic: That we would ban the use of motorized transportation for short trips** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that there is a massive amount of pollution in this world and we need this policy. * Good work on trying to structure your speech in terms of clashes. * Nice work on explaining that there are alternatives to taking motorized transport. * Nice work on explaining that it will cause congestion. * 3:15 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Rather than directly going into the value judgment - try to show why the other side is the one that is harming the environment - and then only say that environment is more critical than * You want to give some rebuttals before you transition to your clashes. | |

| **Student: Ally** |
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| **Topic: That we would ban the use of motorized transportation for short trips** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that people should not give up on going out as it is critical to them. * Nice work on explaining that rich people do not mind taking the fine. * Nice work on structuring arguments in terms of disagreements. And good work on identifying all the right ideas here. * Good work on the content in your speech. * 3:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to explain what the consequences of staying at home is. * Try to rely less on your notes. And also minimize random movements. * You need to speak louder and also with slightly more conviction. | |

| **Student: Benett** |
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| **Topic: That we would ban the use of motorized transportation for short trips** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining how people will pursue this policy. * Good work on explaining that people will walk or bike just because they want to make money. * Good illustration of the environmental damage that is expected. * 2:30 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to minimize moving around as much as possible * Minimize pausing in the middle of your speech as well. * You need to explain in more detail how banning motorized vehicles will be cause the benefit to the environment.   . | |